

Sidlesham Primary School Sports Premium Document



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Increased participation in sports at break and lunch time ➤ Percentage of children overweight and obese is below national average ➤ Consistent level of PE teaching throughout year groups ➤ Increased level of enjoyment and participation in PE lessons ➤ Increased number of students taking part in sports clubs 	<ul style="list-style-type: none"> ➤ Development of Whole school PE curriculum ➤

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Used to provide an additional swimming instructor.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,370		Date Updated: November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
		£1200			
Ensure all students in KS1 have the opportunity to take part in a sporting event.	Attend and take part in a wide variety of sporting events.	£1000 (transport and entry costs)	Students took part in a wide range of sports events from dodgeball to basketball. Schools from KS1 and KS2 took part. More students would have taken part in future events had it not been for Covid-19.	Students engagement and enjoyment in competitive sports has increased. The schools is now working on directing students towards clubs outside of school which they demonstrate a talent or interest in.	
Achieve KS1 quality start mark – thus proving we have ensured students in KS1 have taken part in regular, high quality PE lessons.	Sidlesham now delivers two hours of PE a week, 1 indoor and 1 outdoor unit.	£200	Assessment has been delayed till 2021 due to Covid-19.	Continue to look at developing the opportunities for KS1 students to participate in sporting clubs after school.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £1950	Evidence and impact:	Sustainability and suggested next steps:
Increase staff responsible for providing sporting events	Hire coach as staff member to take students to and from competitions	(competitions X 2 hr slot X £25) 39 X 2 X 25 = £1950	Students were able to attend a huge number of sporting events as a supply teacher was not needed in order for students to attend. This meant that a greater percentage of students were able to participate in sporting events.	This method has greatly reduced the cost of sending students to sporting events as the pay rate of the sports coach is significantly less than a supply teacher's rate.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1800	Evidence and impact:	Sustainability and suggested next steps:
Increase the quality and consistency of PE lessons across the school.	Purchase of software to assess PE achievements.	£300	Software purchased from GetSetPE. This was introduced not long prior to Covid-19 so we are yet to see its affect.	Streamline what key areas we wish to track within PE, to ensure a clear and purposeful channel of knowledge.
Increase collaborative work between our staff and sporting experts/coaches.	Hiring of coaches to support the development of teaching techniques.	£1500 coach expenses	This did not happen due to Covid-19. However, when restrictions ease the school will look to do this.	Ensure staff surveys and observations are carried out to make sure support is tailored towards a teachers weaknesses.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£6628		
Additional achievements: School to design and produce a bespoke PE curriculum that is specific to Sidlesham. Curriculum to focus on the FUNdamentals and A, B, C's within KS1 and developing to game related tactics in KS2.	Wide range of equipment purchased from volleyball nets to dodgeball sets. This then allows staff to teach a wider variety of sports within PE. It also allows greater differentiation of lessons using the principle STEP.	£3500 range of PE equipment	Students and parents have vocalised their enjoyment of the wide variety of sporting opportunities that they have at Sidlesham. Due to the variety students do not repeat the same sporting activities while at Sidlesham.	Survey parents and students to establish whether there are any sporting activities which they wish to take part in, which we could offer.
Students experience sports that they might not get to outside of school.	KS2 to take part in Judo lessons within PE. This is a non-traditional area of PE and will engage some students who do not see themselves as a sports person.	£1128 coach fees	Delayed till 2021 due to Covid – 19.	N/A
Increase the quality and variety of activities within outdoor learning.	Purchase of outdoor learning equipment to provide a range of opportunities	£1000	Delayed due to Covid – 19.	To be looked at in September 2020.
Increase staff competence in delivering a wider variety of sports	Staff courses and CPD opportunities	£1000	Delayed to 2021 due to Covid-19.	Carried over into 2020-2021.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of inter and intra school competitions taken part in.	<p>Purchasing membership to WSSSP. This allows us to participate in a range of school sporting competitions for a range of age groups.</p> <p>Creation of school sports cup. Each class will compete in an intra school competition once a half term. Points will then be used to go towards the school sports cup.</p>	<p>£3250 membership to WSSSP.</p> <p>£50 sports cup</p>	<p>90% of students have taken part in a sporting event since 2018. The uptake in sports clubs has also significantly increased.</p> <p>The mindset around competitive sport at Sidlesham has shifted. Students no longer fear losing but enjoy competing.</p>	<p>We have paid a 2-year membership meaning students can take part for the foreseeable future.</p> <p>This positive celebration of competition needs to be continued in order to model to students how to win and lose with dignity.</p>
Increase the number of national level tournaments.	Take a selection of KS2 students to participate in a national level tournament.	£800	Delayed till 2021 due to Covid-19.	N/A