



Sidlesham Primary School Covid Catch Up Spending Plan 2020/21

“Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest-hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September. The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.”

Department for Education website, 2020

Our aim:

1. To support pupils to catch up for lost learning so pupils can meet the curriculum requirements for the academic year.
2. To support pupils with the reintegration back into school and learning.
3. To narrow any gaps in learning between disadvantaged students and others.
4. To support and improve the wellbeing of pupils following the COVID lock down.

Government guidance for funding:

- Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.
- Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.
- To support schools to implement their catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This will provide further guidance on how schools should implement catch-up strategies when they return in September and support case studies to highlight effective practice.
- Although you'll receive funding on a per pupil basis, you should use the sum available to you as a single total to prioritise support. There are no specific requirements for who to spend it on.

Sidlesham Overview	
Number of pupils	140 (October 2019) 135 (May 2021)
Amount per pupil	£80
Covid Catch Up Provisional Allocation	£10,960
Tranche 1 (November '20)	£2,800
Tranche 2 (Early '21)	£3,600
Tranche 3 (Summer '21)	£4,560

*Funding may vary depending on numbers on role at next census

FOCUS: Teaching and Learning

To support pupils to catch up for lost learning so pupils can meet the curriculum requirements for the academic year.

Focus	Link to EEF Guidance	Actions	Success Criteria	Expenditure	Review
Keep school open	High-quality teaching for all	Pay for additional staff when teachers need to isolate.	School remains open All bubbles are in school	£1500	
Catch up on lost learning	High-quality teaching for all	Pay for staffing to lead extra interventions	Attainment measured before and after interventions.	£1860	

Support home learning	Supporting remote learning	Pay for resource packs to go home in the event of school/class closures	Children continue learning at a similar level to if they were in school	£230	
Catch up on lost learning		Pay for iPads and apps to deliver independent interventions	Attainment measured before and after interventions	£500	
Catch up on lost learning		Pay for CPG books		£300	The books worked well to support those who struggled to access online learning.

FOCUS: Disadvantaged Pupils

To narrow any gaps in learning between disadvantaged students and others.

Focus	Link to EEF Guidance	Actions	Success Criteria	Expenditure	Review
Narrow the attainment gap	Supporting remote learning	Buy tech to loan to families in need		£1000	High levels of engagement in remote learning seen throughout lockdown period
Ensure basic needs are met		Provide food parcels, clothing and stationery	Children fed, clothed and resourced.	£250	

FOCUS: Wider Strategies

To support pupils' social, emotional and behavioural needs

Focus	Link to EEF Guidance	Actions	Success Criteria	Expenditure	Review
Support emotional wellbeing	Supporting pupils' social, emotional and behavioural needs	Play therapist sessions	Children grow in confidence. Sustained attendance.	£3500	
Support emotional wellbeing	Supporting pupils' social, emotional and behavioural needs	Pay for books around social and emotional to enhance our library	Children grow in confidence. Sustained attendance.	£200	
Support emotional wellbeing	Supporting pupils' social, emotional and behavioural needs	My Happy Mind subscription		£1620	

Frequently Asked Questions:

Why does COVID Catch-Up funding exist? The COVID Catch Up fund is a one off funding programme which has been designed to mitigate the effects of the unique disruption caused by COVID-19.

Which children will benefit from the Catch-Up funding? Schools have the flexibility to spend their funding in the best way for their cohorts and circumstances. The funding is not ring-fenced to individual pupils.

How much funding will each school actually receive? This year, schools will receive £80 for every pupil registered in Year 7 to Year 11. In addition, schools will receive £150 for any Year 12 or Year 13 students that do not have a grade 4 or above in GCSE English or Maths.

Where does the money come from? The Catch Up funding is paid by the Government and is in addition to the school's budget.

Can schools spend the money on what they like? To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September

Who holds the school accountable for where they spend the funding? School leaders must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Governors should scrutinise schools' approaches to catch-up from September, including their plans for and use of catchup funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents. Ofsted plans to resume routine inspections in January 2021. Ofsted will make judgements about the quality of education being provided, and that will include how leaders are using their funding (including catch-up funding) to ensure the curriculum has a positive impact on all pupils.

What is the EEF guidance? The EEF guidance suggests a 3-tiered* approach to COVID catch-up:

1 Teaching

- High-quality teaching for all

- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

2 Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times