**Sidlesham Primary School**

**Sports Premium Document 2022-2023**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Increased participation in sports at break and lunch time * Percentage of children overweight and obese is below national average * Consistent level of PE teaching throughout year groups * Increased level of enjoyment and participation in PE lessons * Increased number of students taking part in sports clubs * Designed and implemented a bespoke, and progressive PE curriculum * Increased number of children taking part in swimming lessons * Wider variety of sporting events * Swimming levels are improving year on year due to the increased number of children going swimming | * Bespoke CPD sessions given around topic areas such as gymnastics where staff are less confident in their delivery * Work around how to assess and move learning on within PE |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 84% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 78% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 73% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Used to provide an additional swimming instructor. |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 20123/24 | **Total fund allocated:** £17,370 | **Date Updated: February 2024** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: £4700 | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure all students in KS1 have the opportunity to take part in a sporting event, increasing their perception of how enjoyable sports can be. | Attend and take part in a wide variety of sporting events.  Track which children have been given the opportunity as they move through the school – to ensure equal opportunities are given. | £1000 (transport and entry costs) |  |  |
| Opportunities for physical activity increased during break and lunch periods. | Purchase of four all-weather football goals enabling students to play football at breaks and lunchtimes as well as during that PE unit.  Install basketball hoops along KS2 playground. | £800  £2500 |  |  |
| Creation and maintenance of clear playing zones on the field to encourage physical play of all age and abilities. | Use of grass line painter to subdivide field into different zones –enabling all age groups to participate in different sports such as football or basketball. | £400 |  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated:  £1000 | Evidence and impact: | Sustainability and suggested next steps: |
| Increase staff responsible for providing sporting events | Hire coach as staff member to take students to and from competitions | (competitions X 2 hr slot X £25)  20 X 2 X 25 =  £1000 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated:  £1450 | Evidence and impact: | Sustainability and suggested  next steps: |
| Increase the quality and consistency of PE lessons across the school. | Use of GetSet4PE to deliver PE across Sidlesham Primary. | £450 |  |  |
| Improve the consistency of delivery of individual sporting topics such as gymnastics or netball. These are sections where lack of subject knowledge can lead to it being difficult for staff to adapt the lesson autonomously to enable all students to achieve. | Hiring sports specific coaches to work alongside teachers on how to effectively adapt lessons and ensure pupil safety. | £1000 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated:  £ | Evidence and impact: | Sustainability and suggested  next steps: |
| Students experience sports that they might not get to outside of school. | School subsidised school trip to local ice skating rink. All students were able to take part in an ice skating session, for many their first time. | £1000 | From pupil voice, it was clear that student’s confidence and ability has improved over the course of the last few years. | Whilst this has proven to be a popular and effective way of having pupils take part in a new and exciting sport, most students have now had the opportunity to take part in ice-skating. Therefore, next year we should look to undertake a sport that students have not done before. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated:  £2400 | Evidence and impact: | Sustainability and suggested  next steps: |
| Increase the number of inter and intra school competitions taken part in. | Purchasing membership to WSSSP. This allows us to participate in a range of school sporting competitions for a range of age groups. | £1400 membership to WSSSP. |  |  |
| Provide transport to and from events. | Provide funding for fuel and driver costs to and from sporting events. | £1000 |  |  |