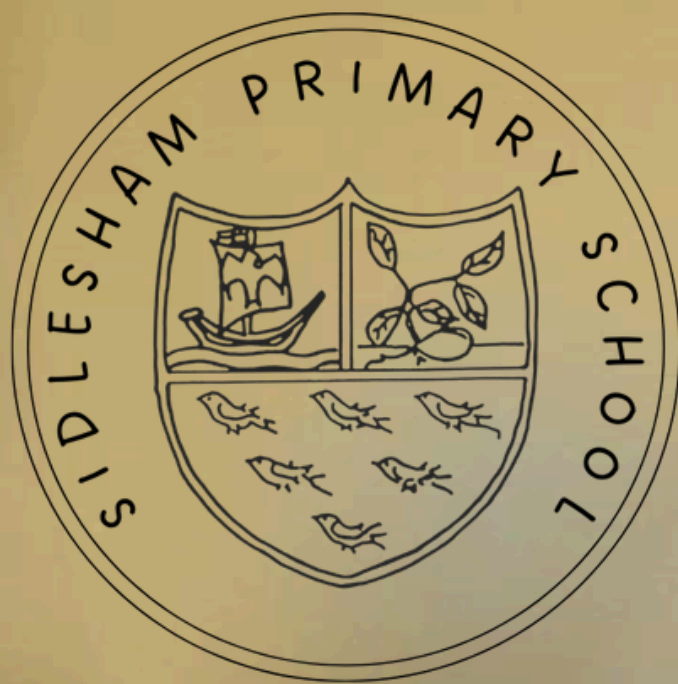


Friday 25th September
Three Weeks In Meeting
Oak Class

*Growing together in ambition, confidence
and kindness*



Welcome to Oak Class! Year 5/6



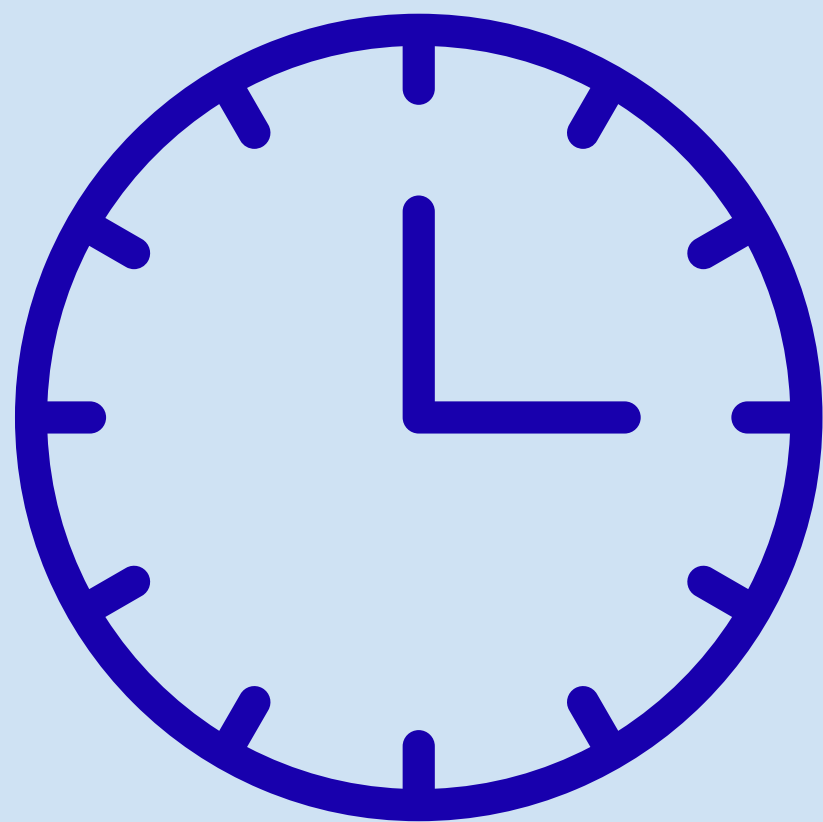
Miss Busk
Teacher



Miss Coyle
Teaching
Assistant



Mrs Merrett
Teaching
Assistant
(Thursday)



Ready

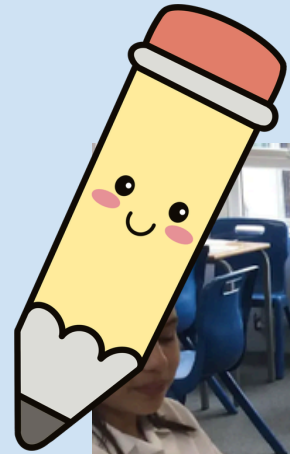


Respectful



Safe

Oak class have settled in really quickly and have adapted well to the expectations and routines of Year 5/6.





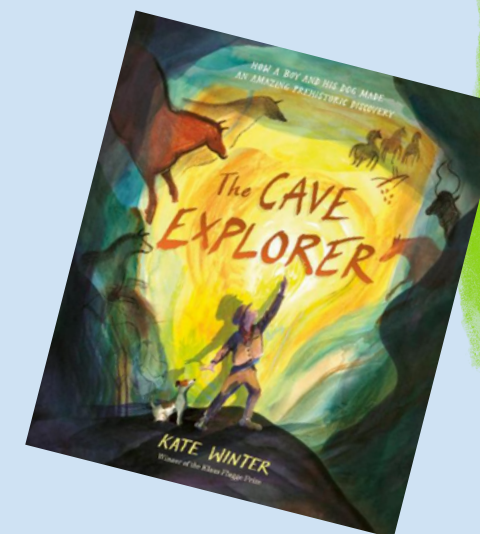
Black and
British
Autumn 1



Wild Weather,
Changing
Climate
Autumn 2



Stones, Bones
and Bronze
Spring 1



Mountains,
Monuments and
Mediterranean Life
Summer 2



From Gods to
Governments
Summer 1



Life in Every
Layer
Spring 2



Personal Development

PSHE: Becoming a Sidlesham Learner



- responsibility for learning
- organisation
- independence
- solving problems
- being proud of their learning
- recognising how they can improve

Curriculum

Science

In Science, pupils will explore how sounds are made through vibrations and how these travel through solids, liquids and gases to reach our ears.

RE

In RE, pupils will explore why religion looks different around the world, considering how beliefs, cultures, traditions and communities shape religious practices.

PE

Pupils will develop their skills through dance and tag rugby and also have weekly sessions with Activ8 this term.

PSHE

In PSHE, pupils will settle into their new class, create a class charter and explore school rules and key values, including ambition, confidence and kindness.



AUTUMN 1: TOPIC OVERVIEW

Oak Class: Year 5/6

BLACK AND BRITISH



Maths

In Maths, Year 5 will develop their reasoning with large numbers, addition and subtraction, graphs and timetables. Year 6 will focus on integers and decimals, multiplication and division, and solving a range of calculation problems.

History

Pupils will explore the experiences, contributions and impact of Black people in Britain, investigating key individuals, events and changes over time. They will use a range of historical sources to develop their understanding and consider different perspectives.

English

Pupils will explore Windrush Child developing skills in narrative, informative and persuasive writing. They will write for a range of audiences and purposes, including letters, diary entries, reports and persuasive pieces, with a focus on using language and evidence effectively.

Core texts:



Key vocabulary:

Migration, Heritage, Identity, Empire, Windrush, Equality, Discrimination, Racism

HOW TO HELP AT HOME:

Reading

Support children by encouraging them with reading - pushing reading for pleasure (5 x a week)

Homework

Making sure pupils complete homework on Edshed (Set on Friday, due the following Friday)

Attendance

Good attendance = better learning

Computing

In Computing, pupils will use Google Docs to format and present documents, including changing fonts, text styles, images and layouts.

Art

Pupils will explore portraiture to represent identity and heritage, creating their own painted or mixed-media portrait using colour, pose, background and symbolism.

Music

Pupils will compose and notate music inspired by the theme of Ancient Egypt, developing their understanding of rhythm, melody and musical symbols.

Languages

This year, pupils will learn Spanish. This term we will be focusing on basic phrases, greetings, numbers and colours.

Trips and experiences



Kieran Larwood

Bookfest



MAKEBETH: CFT



Great Athletes Event



United voices: CFT



Task Master: Live Lesson

Year 5/6 Residential



MORE TO COME...

Homework

EDSHED

- Spelling homework



Please encourage your child to practise a few times a week

Maths Shed

- one piece of homework a week



TTRS to support learning

Reading - Books are now levelled after the Phonics scheme... Your child will bring home a 'Goldilocks book'

Expectation is that every child reads at home 5 times a week.

AR Bookfinder - if you want to check the level of your child's book.

Gold 6+
Silver 5.5-5.9
Rose 5.0-5.4
Ruby 4.5-4.9
Amethyst 4.0-4.4
Emerald 3.5-3.9
Sapphire 3.0-3.4
Granite 2.5-2.9

Every day matters

Regular attendance helps children to:

- keep up with their learning
- maintain friendships and feel part of their class
- develop strong routines and confidence
- access support quickly when they need it

90% attendance means approximately 19 days of school missed across the year — nearly four school weeks.

Attendance of 90% or below is classed nationally as persistent absence.

If your child is absent

If your child cannot attend school

- Contact the school office every morning your child is absent.
- Please contact us as early as possible and explain the reason.
- If we have not heard from you, we will contact you.
- Wherever possible, arrange routine appointments outside school hours.
- If an appointment must take place during the school day, children should attend before and/or afterwards where possible.
- Speak to us early if anything is making attendance difficult — support is available.

Doors open at 8:30am and close at 8:40am.

If we cannot establish why a child is absent, further safeguarding checks may be made, including a home visit.

Term-time leave and holidays

Headteachers may only authorise leave during term time when there are exceptional circumstances.

Family holidays, cheaper travel and parents' work arrangements would not normally be considered exceptional.

- Requests must be made in writing and in advance.
- Each request is considered individually.
- Booking a holiday before requesting permission does not mean it will be authorised.
- Unauthorised absence may be referred to the local authority.

10 sessions of unauthorised absence within a rolling 10-school-week period means that a penalty notice must be considered.

Ten sessions are normally equivalent to five school days and can include a combination of unauthorised holiday and late arrival after the register has closed.

Uniform



Uniform List

- Grey pinafore dress, skirt or smart, grey tailored trousers or shorts, no leggings
- White polo shirt
- Blue sweater or cardigan with school crest
- White or grey socks, or grey tights
- Black shoes, not boots or trainers of any type
- Blue and white check or striped dress for summer wear
- Book bag with school crest

PE Kit

- PE top with school crest
- PE shorts
- White socks
- Black plimsolls
- Black or plain trainers for outdoor PE (optional)
- 3/4 zip top with school crest and navy tracksuit bottoms can be worn to school on PE days



Hair and Jewellery

Jewellery

The only jewellery items allowed in school are small gold or silver ear studs, and watches which must always be removed (or taped over, and tape to be sent in) for physical activities including swimming.

Hair

Children are expected to tie back their hair if it is shoulder length or longer; this applies to both girls and boys. They may use black, grey or blue, or blue and white check hair bands / ribbons / slides.

Extreme hairstyles are not allowed and please avoid large bows and hair bands etc. Hair should be natural colours only - no bright dyes.

Extra Support



Mrs Koiston
Headteacher and DSL
head@sidleshamprimaryschool.co.uk



Mrs Chadburn
Deputy Headteacher, SENCO and DDSL
senco@sidleshamprimaryschool.co.uk



Miss JC
Family Worker and DDSL
families@sidleshamprimaryschool.co.uk

